

# POST PRIMARY EDUCATION TESTS



## **Introduction:**

**At Brainworx, we provide a full range of Post Primary tests approved for use for Guidance and/or learning support in Schools as recommended by the Department of Education and Science.**

**These tests will allow a better knowledge and understanding of student abilities and learning.**

**We pride ourselves on giving the best professional and experienced advice to our customers which will help to improve and better their student support.**

**Please contact us at 0402 35125 for pricing.**

Test name and date of publication	Type	Description	Age range	Norms
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## Literacy Tests

<b>Access Reading Tests, 2006</b>		Wide-range assessment in four aspects of reading comprehension.	7 to 20+	British norms
<b>Adult Reading Test, 2004</b>		Oral prose reading test (five passages) measuring reading accuracy, reading comprehension, reading speed and writing.	16 to 55	British norms
<b>British Spelling Test Series, 2nd ed.</b>		Uses a variety of formats including word and passage dictation, gap filling, proof reading and error detection to screen and monitor progress	6 to 13	British norms
<b>Comprehensive Test of Phonological Processing, 1999, 2nd ed.</b>		Uses thirteen orally delivered subtests to provide assessment of phonological skills	7 to 25	US norms
<b>Detailed Assessment of Speed of Handwriting, 2007</b>		Battery of 5 subtests including fine motor and precision skills, speed of reproducing symbols, speed alteration and free-writing competency .	9 - 16.11	British norms
<b>Diagnostic Reading Analysis, 2004</b>		Oral reading test, including initial listening passage plus reading accuracy, comprehension and speed, designed for less able readers	7 to 16+	British norms
<b>Diagnostic Spelling Tests 3-5 Secondary - Adult, 2004</b>		Series of three overlapping spelling tests: Test 3 - 9 to 12; Test 4 - 11 to 14; Test 5 - 14 to 25+	9 to 25+	British norms

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<b>Edinburgh Reading Test - Stage 4 - 3rd ed., 2002</b>		Diagnostic reading test highlighting skimming, vocabulary, reading for facts, points of view and comprehension.	11.7 to 16+	British norms
<b>Graded Word Spelling Test, 3rd ed., 2006</b>		Assesses spelling attainment and progress.	5 to 18+	British norms
<b>Gray Oral Reading Tests - 4th ed., 2001</b>		Provides scores in accuracy, rate, fluency and comprehension as well as an Oral Reading Quotient to diagnose oral reading difficulties. Uses American spellings.	6 to 18+	US norms
<b>Gray Silent Reading Tests, 2000</b>		Measures silent reading comprehension ability with thirteen developmentally sequenced passages. Uses American spellings.	7 to 25	US norms
<b>Group Reading Test II - 2nd ed., 1998</b>		Short screening and monitoring test of reading comprehension. Choice of sentence or word closure format in parallel forms.	6 to 15	British norms
<b>Hodder Oral Reading Tests, 2006</b>		Provides separate measures of single word reading, sentence reading and reading speed.	5 to 16+	British norms
<b>Neale Analysis of Reading Ability - 2nd Revised Ed., 2000</b>		Based on a series of short narratives, provides summative measures of reading accuracy, comprehension and rate, as well as diagnostic profile.	5 to 13	British norms



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<b>Non-word Reading Test, 2004</b>		Test of phonological decoding to assess word reading skills and functional literacy.	6 to 16	British norms
<b>Parallel Spelling Tests, 2nd ed., 1998</b>		Designed to chart children's progress in spelling.	6 to 13	British norms
<b>Phonological Assessment Battery, 1997</b>		A battery of ten sub-tests measuring phonological processing skills.	6 to 15	British norms
<b>Single Word Reading Test 6-16, 2007</b>		Six graded sets of ten words of increasing difficulty provide a measure of word reading skills.	6 to 16	British norms
<b>Single Word Spelling Test, 2001</b>		Covers everyday vocabulary including high-frequency words presented in a sentence context	6 to 14	British norms
<b>Spadafore Diagnostic Reading Test, 1983</b>		Four subtests assess word recognition, oral reading and comprehension, silent reading comprehension and listening comprehension. Uses American spellings.	6 to adult	Criterion-referenced
<b>Test of Handwriting Skills – Revised, 2007</b>		Untimed, clinical, standardised assessment of handwriting ability for both manuscript and cursive styles.	6 to 18-11	US norms
<b>Test of Silent Contextual Reading Fluency, 2006</b>		Assesses contextual silent reading abilities (i.e., word identification, word meaning, word building, sentence structure, comprehension, and fluency). Uses American spellings.	7 to 18-11	US norms

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<b>Test of Silent Word Reading Fluency, 2004</b>		Measures timed recognition of printed words by presenting rows of words without spacing. Uses American spellings.	6 to 18	US norms
<b>Test of Word Reading Efficiency, 1999</b>		Measures word reading rate and accuracy with two speed tests of words and non-words. Uses American spellings.	6 to 24+	US norms
<b>Wechsler Individual Achievement Test - UK for Teachers, 2006</b>		Provides normed assessment in word reading, reading comprehension, reading speed, reading rate and word spelling.	6 to 16-11	British norms
<b>Wordchains, 1999</b>		Timed test of word-level reading using the 'splitting up' of invented compound words; includes 'Letterchains' to measure visual search and character recognition.	7 to adult	British norms
<b>Specific Learning Difficulties:</b>				
<b>Dyscalculia Screener, 2003</b>		Screening instrument to identify dyscalculia and maths difficulties.	6 to 14	British norms
<b>Dyslexia Adult Screening Test, 1998</b>		Screening instrument with eleven sub-tests to identify dyslexia and other learning difficulties.	16 to adult	British norms
<b>Dyslexia Screener, 2003</b>		Six subtests (ability, attainment and diagnostic) designed to help identify students with dyslexic tendencies.	4 to 19	British norms

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<b>Dyslexia Screening Test - Secondary, 2004</b>		Battery of thirteen subtests to identify students at risk of dyslexia.	11 to 16	British norms
<b>Special Needs Assessment Profile- SpLD Version 2, 2003</b>		Profile instrument identifies eighteen specific learning difficulties and provides practical strategies.	5 to 14	Norms not required.

## Maths Tests:

Please note that UK published maths tests may feature the imperial system of measurement, use sterling and not the euro, and refer to miles instead of kilometres, and test subjects should be advised of this. Test users should also note that these tests relate to the UK curriculum and may have limited diagnostic value.






<b>Mathematics Assessment for Learning and Teaching (Tests 11, 12, 13 + 14), 2007</b>		Provides dual formative-summative assessment of mathematical attainment.	10 to 15.5	British norms
<b>Mathematics Competency Test, 1995</b>		Measures and profiles mathematics skills including using and applying maths, number and algebra, space and shape, and handling data.	11 to 18	British norms
<b>Progress in Maths Series (12, 13 and 14), 2004</b>		Standardised, diagnostic tests to specific strengths and needs in maths.	12, 13 or 14	British norms

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### General Ability Tests:

<b>British Picture Vocabulary Scale - 3rd ed.</b>		Picture-based test of receptive (aural) vocabulary to measure the extent of the acquisition of English vocabulary.	3 to 16	British norms
<b>Cognitive Abilities Test - 3rd ed., 2003 (CAT3)</b>		Measures three principal areas of reasoning – verbal, non-verbal and numerical – as well as an element of spatial ability.	7 to 17+	Irish norms available
<b>Mill Hill Vocabulary Scale, 2008</b>		Measures verbal ability; used with Standard Progressive Matrices; can be administered orally and answered verbally.	6 to 80	UK norms
<b>Naglieri Non-Verbal Ability Test, 1997</b>		Language-free and culture-fair test of non-verbal reasoning and general problem-solving ability.	5 to 17	British norms
<b>Non-Reading Intelligence Tests, Level 3, 1989</b>		Comprises four verbal reasoning subtests, all of which are presented orally.	up to 13-11	British norms
<b>Non-Verbal Reasoning Tests, 1993</b>		Tests ability to recognise similarities, analogies and patterns in unfamiliar designs independent of language skills	8 to 14	British norms
<b>Spatial Reasoning Test, 2002</b>		Designed to identify visual-spatial abilities; word-free and non-culturally specific.	6 to 14	British norms
<b>Standard Progressive Matrices, 3rd ed., 2008</b>		Language-free and culture-fair non-verbal assessment using sixty visuo-spatial reasoning items.	6 to 80	UK norms



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<b>Wide Range Intelligence Test, 2000</b>		A test of general intellectual ability with four subtests; co-normed with WRAT and WRAT-E.	4 to 85	US norms
<b>Other Tests:</b>				
<b>Expressive Vocabulary Test – 2nd ed., 1997</b>		A test of expressive vocabulary and word retrieval for Standard English with 190 items and 2 forms.	2 to 90+	British norms
<b>Lindamood Auditory</b>		Measures ability to perceive and conceptualize speech sounds using a visual medium; measures the cognitive ability to distinguish and manipulate sounds	5 to 18-11	US norms
<b>OWLS: Listening Comprehension and Oral Expression Scales, 1999</b>		Provides assessment of receptive and expressive language with no reading or written responses required.	3 to 21	British norms
<b>Special Needs Assessment Profile-Behaviour, 2006</b>		Profiling instrument identifies social, emotional and behavioural difficulties and provides practical strategies; does not use norms.	5 to 16	Not applicable




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### Compilation:

Please note that the tests listed here consist of literacy and maths subtests and sometimes other subtests.

<b>Wide Range Achievement Test - Expanded ed., 2000</b>		Multiple-choice subtests include reading comprehension, mathematics and non-verbal reasoning; co-normed with WRIT. Uses American spellings.	5 to 24	US norms
<b>Wide Range Achievement Test - 4th ed., 2006</b>		Measures the basic academic skills of reading (words and sentences), spelling and maths computation; co-normed with WRIT.	5 to 35	US norms
<b>Woodcock-Johnson III Tests of Achievement Form C / Brief Battery, 2007</b>		Battery of 9 subtests of letter-word identification, reading fluency, passage comprehension, spelling, writing fluency, writing samples, calculation, applied problems and maths fluency. Uses American spellings.	2 to 90+	US norms

### Guidance - Aptitude

<b>Differential Aptitude Test for Schools (DATS) – Guidance, 1997</b>		8 subtests: verbal reasoning, abstract reasoning, perceptual speed + accuracy, mechanical reasoning, space relations, spelling + language usage.	16/17 year olds Leaving Certificate 16+ / Adult	16/17 year olds - Irish norms; 16+ adults – UK norms
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